***US History Syllabus***

***Overview***

* US History is a college preparation class that is a graduation requirement here at Lindsay High School. Learners will examine the history of our country starting with the ideas and events that led to the writing of the Declaration of Independence, the Constitution, and the Bill of Rights, and ending with the Cold War and Civil Rights movements of the late 20th century.

***Expectations***

* Learners are to come to class prepared and organized ready to work at all class meetings. Learners are to be on time, and conduct themselves in a manner worthy of the adults that they are becoming. Learners are responsible for their learning, and are held responsible not only for learning that is to be done in class, but also for learning required out of the classroom setting.

***Grading:***

The only scores that will go into your grade are level 3 assignment, (Tests, essays, comic strips, etc…) Study guides, vocab quizzes, most questions on supplementary readings, etc… are study aids to build knowledge leading up to level 3’s.

***LT Scores:***

***To earn a level 4 MT score***: Learners must have the following:

* Project completed on time and scored at a 4 level ***AND…***
  + 2 level 3’s on the LT in question ***or***
  + One level 3 and a minimum of a 3.5 on the EOT.
* ***Note: Scoring a level 4 on a project does not automatically give you a 4 on the MT, you must show proficiency on at least 2 other pieces of evidence for each LT***

***To earn a 3.5 MT score:***

* Project completed on time and scored at a level 4 or 3.5 ***and***
* At least one level 3 piece of evidence

***To earn a level 3 MT score*:**

* Learners must have at minimum 2 LT’s scored at a level 3 (Including the Project)

***Life Skills scores:***

***Level 4:***

* Learners have almost all work done well and ***turned in on time***.
* Learners will be in class a majority of the time, rarely absent, or if absent, work is made up within a day of absence
* Learner is going faster than the teacher pace.
* Learner has no discipline problems in class.

***Level 3:***

* Learner is on teacher pace, with majority of work ***turned in on time.***
* Learner is rarely absent, and when they do miss work is turned in on date given by LF.
* No behavior problems

***Level 2:***

* Learner is one MT behind pace of the teacher
* Quite a few pieces of evidence turned in late
* Learner may miss a number of class periods and does not turn in make-up work in a timely fashion

***Projects:***

There is a ***mandatory*** project for each MT.

* If the project is not to the desired score, learners have ***One Week*** to re-submit, or the grade is final.
* ***If the project is not done and turned in at the due date, the project will not be accepted.***
* By missing the due date, the learner also ***forfeits the opportunity for a level 4*** for on the specified learning targets.
* The learner is now required to do an alternate essay assignment in place of the project, ***and life skills grade for this MT is a 2 or lower.***
* **Alternate essay assignment will be done in class only**. If you do not finish it in class, you will have to continue in the next class period in which you are here. You may not move onto next MT until this project make up is complete.

***Topics to be covered: EOT Dates***

***1st semester***

***MT 1: The Founding of the Nation \_\_\_\_\_\_\_\_\_\_\_\_***

***MT 2: Industrialization and Immigration \_\_\_\_\_\_\_\_\_\_\_\_***

***MT3: America becomes and Empire \_\_\_\_\_\_\_\_\_\_\_\_***

***MT 4: The 1920’s \_\_\_\_\_\_\_\_\_\_\_\_***

***2nd semester:***

***MT 5: The Great Depression \_\_\_\_\_\_\_\_\_\_\_\_***

***MT 6: World War II \_\_\_\_\_\_\_\_\_\_\_\_***

***MT 7: The Cold War \_\_\_\_\_\_\_\_\_\_\_\_***

***MT 8: The Civil Rights Movement \_\_\_\_\_\_\_\_\_\_\_\_***