***US History Capacity Matrix MT 3***

***US Becomes an Empire 10/24-11/30***

**LT 1:**  Purpose and effects of the Open Door Policy

**LT 2:** Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy, drawing on relevant speeches

**LT 3**: America's role in the Panama Revolution and the building of the Panama Canal

**Essential questions to be answered:**

* Why did the US begin to look outside of its borders to acquire new territories overseas?
* Where were the first places that the US went to attempt to acquire coaling stations in the Pacific?
* What was the Open Door Policy, and why was it seen as necessary to expand American trade?
* What effect did the Open Door Policy have on American trade in China? Effects on China?
* How did the US get involved in creating a Canal across the Isthmus of Panama?
* How did the US acquire the rights to build the Panama Canal?
* Compare and contrast the different foreign policies of Roosevelt, Taft, and Wilson. What were the strengths and weaknesses of each?
* What effect did Roosevelt sending the Great White Fleet around the world have on the nation as a whole?
* What were the long lasting effects of the foreign policies of the Presidents of the Imperial period?

ASSIGNMENT: Due OT/Late Initial Score

**Assignment 1**: Anchor Text Close reading **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Assignment 2:** Anchor Text Questions/Vocab **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_** **\_\_\_\_\_\_\_**

**Assignment 3:** Graphic Organizer 4-1 **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Assignment 4:** Open Door reading **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

Quiz 3.1 **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Assignment 5:** Panama Reading **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Assignment 6:** Panama Canal Summary **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Assignment 7:** Review activity 11.4.3  **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Quiz 3.2 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_**

**Assignment 8**: Diplomacies reading **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Assignment 9:** Diplomacies organizer **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_  
Assignment 10**: Re-teaching activity **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Assignment 11**: Review activity 11.4.4 **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**Quiz 3.3 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_**

**Project \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_**

**EOT**  \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_  **\_\_\_\_\_\_\_**