***MT 6 Assignment #4***

***The Home front***

***African Americans***

1. African Americans supported the fighting in World War II on two fronts, what were they?
2. What did the increase in war production do for African Americans at home?
3. For the first time during the war, African American women were able to do what?
4. What changed the demographics of the American landscape during the war?
5. Where did race riots break out in 1943? Why?
6. What plagued the one million African Americans in the military?
7. What did General George Marshall believe of desegregation of the military?
8. In what area did African Americans make significant progress?
9. What is executive order 8802?

***Children***

1. How did children help the war effort?
2. How were children impacted by the war?
3. What was the most constant anxiety for children?
4. What was a latchkey child?
5. What changed in schooling for adolescents?
6. Why was there a surge in juvenile crime?
7. What were Tin Can Colonels?

***Consumers***

1. What happened to business and farm profits from 1940-1943? Wages?
2. After Pearl Harbor, what did studies show about what people were doing?
3. What set price controls to combat inflation?
4. Under the rationing system, what were civilians given?
5. What goods were rationed?
6. How did people buy groceries?
7. Economizing the war effort led to people recycling what products?
8. What is a victory garden?

***GI’s***

1. How many people volunteered to fight after the attack on Pearl Harbor?
2. For the first time in American history, women were allowed to volunteer for what duty?
3. What does GI stand for?
4. What was an important part of daily life for the soldiers?
5. Why was the mail censored?
6. What was the main obsession of most soldiers?

***Government***

1. What three areas did the government monitor heavily?
2. What was created to meet the huge goals of production?
3. Factories and plants were converted from consumer-oriented production, to what?
4. To prevent labor problems, what was created?
5. How was the money raised to pay for the war?
6. What was the Office of War information for?

***Mexican Americans***

1. What program permitted Mexicans to come to the US under short term work contracts?
2. How were the Mexican immigrants treated?
3. What was the flashy flamboyant style of dress Mexican young men began wearing called?
4. Why were there race riots in LA in 1943?
5. How long did the riots last? What was the result?
6. Who was eventually given blame for the riots?

***Women***

1. In response to the need for labor, who was put into the workforce for the first time?
2. What was “Rosie the Riveter?”
3. By 1944, how many women were working on the assembly lines?
4. Women were allowed to fly in what branch of service?
5. How were jobs classified, even during the war?
6. What happened to the women who were working when the war was over?