

Lindsay High School

Social Science Department

Level 4

Writing Option

Components	4
Types:	Research report, Magazine article, Story, Journal, Interview, etc.
Topic	<p>Choose a topic of interest, relevant and complex.</p> <ul style="list-style-type: none"> Choose a topic that applies to multiple MT's in more than one content area. <p>Or</p> <ul style="list-style-type: none"> Choose a topic that connects the MT to current events or is relevant to another time period in history
Thesis	<p>Develop a driving question(s).</p> <p>Relevant to topic, arguable, and supportable.</p>
Research	<p>Organize research sources.</p> <p>Use of multiple and varied types of sources</p> <p>Minimum of 5 citations.</p> <p>Evaluate source reliability and bias. (no ask.com, wiki or other public driven site)</p> <p>Research and select appropriate format.</p> <p>Bibliography/Works Cited at end of paper</p>
Organization	<p>Must follow one of the 7 rhetorical modes of writing from English (argument & persuasion, cause & effect, classification & division, compare & contrast, definition, narration & description, process analysis)</p>
Structure	<p>Consistent use of one appropriate format (APA or MLA).</p> <p>Page requirements: 10th (5-7), 11th (8-10) 12th (10-12)</p>
Content	<p>Complex evaluation of topic that draws relevant conclusions and/or plausible predictions NOT taught by learning facilitator.</p> <ul style="list-style-type: none"> Writing must go in depth, make connections and contain new information learned through research <p>Balance of original analysis and sources.</p>
Revision	Revises and edits based on feedback from learning facilitator and peers.