**APUSH UNIT 5 READING GUIDE** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIT 5**

THE GILDED AGE



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| **Chapter 17** | **Chapter 18** | **Chapter 19** |
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**CHAPTER 17:** THE INDUSTRIAL REVOLUTION

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| **KEY TERM** | **EXPLANATION** |
| Gilded Age (p. 313) |  |
| Transcontinental Railroad (p. 293) |  |
| Gospel of Wealth *(look beyond the textbook)* |  |
| Social Darwinism |  |
| John Muir |  |
| Triangle Shirtwaist Fire |  |
| Pendleton Act |  |
| Yellow Dog Contract |  |
| Great Railroad Strike |  |
| Haymarket Square Riot |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| What were the main causes of industrial growth in the Gilded Age? |  | |
| What developments occurred in the industrial age that allowed for the creation of a national marketplace and modern consumer culture? |  | |
| Describe the tactics that each of the following business leaders used to amass their wealth. What evidence is there to suggest that each of the following men was a “Captain of Industry” or a “Robber Baron”? *(find evidence from both perspectives)* | ANDREW CARNEGIE *(explain Vertical Integration)* | JOHN ROCKEFELLER *(explain Horizontal Integration)* |
| J.P. MORGAN | |
| What types of harmful business practices developed during the Gilded Age? How did business leaders justify these actions? |  | |
| Describe the political corruption that occurred during the Gilded Age and its impact on the political climate of the late 1800s *(focus on Boss Tweed and Tammany Hall)* |  | |
| Discuss the goals, activities and achievements of the major labor unions discussed in Chapter 17 | KNIGHTS OF LABOR | AMERICAN FEDERATION OF LABOR |
| INTERNATIONAL WORKERS OF THE WORLD | |

**CHAPTER 18:** THE INDUSTRIAL AGE

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| **KEY TERM** | **EXPLANATION** |
| Tenements |  |
| New South |  |
| Atlanta Compromise |  |
| Battle of Little Bighorn |  |
| Wounded Knee Massacre |  |
| Dawes Act |  |
| Chinese Exclusion Act |  |
| Homestead Act |  |
| Gold Standard |  |
| Inflation |  |

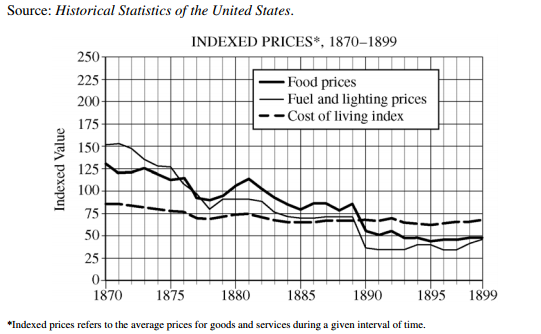
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| **KEY QUESTION** | **EXPLANATION** | |
| Provide examples of how the Industrial Revolution brought change to urbanization and immigration in the North |  | |
| In what ways did the South attempt to reshape their image and economy post-Reconstruction? How successful were these efforts? |  | |
| Describe the goals and strategies each of the following African American leaders used to respond to the racial injustices of their time: | BOOKER T. WASHINGTON | IDA B. WELLS |
| W.E.B. DUBOIS | MARCUS GARVEY (P. 378-379) |
| Describe the role that industrialization played in shaping the following features of “the West.” | FARMING | INDUSTRY |
| CHICAGO | |
| What were the causes and consequences of the “Indian Wars” in the West from 1864-1890? | CAUSES | CONSEQUENCES |
| What were the main goals of the Populist/People’s Party? How successful were they at achieving their goals? |  | |
| What were the main issues in the crucial campaign of 1896? Why did McKinley win, and what were the long-term effects of his victory? |  | |

**CHAPTER 19:** THE PROGRESSIVE ERA

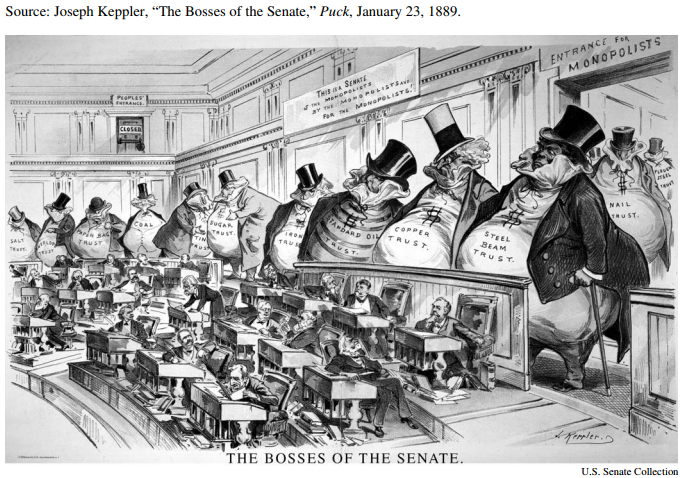
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| **KEY TERM** | **EXPLANATION** |
| Social Gospel |  |
| Settlement Houses |  |
| Initiative |  |
| Referendum |  |
| Margaret Sanger |  |
| Sherman Antitrust Act |  |
| New Freedom |  |
| Federal Reserve |  |
| Muckraker |  |
| Meat Inspection Act |  |
| Pure Food & Drug Act |  |
| Scientific Management |  |
| 16th, 17th, 18th and 19th Amendments  *(outside info)* |  |
| Eugenics |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| Who were the “Progressives” and what were their shared missions/beliefs? |  | |
| Describe the major reforms that the Progressives brought to the following areas: | URBAN LIFE | AMERICAN POLITICS |
| BUSINESS PRACTICES/LABOR | PRESERVATION/CONSERVATION |
| Compare and contrast the accomplishments/reforms of Teddy Roosevelt and Woodrow Wilson during their presidencies | TEDDY ROOSEVELT | WOODROW WILSON |
| What were the major limitations of the Progressive movement? Where did they fail to achieve reforms? |  | |

**UNIT 5 SOURCE ANALYSIS**



1. Briefly explain one specific historical development that contributed to the emergence of the patterns depicted in the chart.
2. Briefly explain another specific historical development that contributed to the emergence of the patterns depicted in the chart.
3. Briefly explain one specific historical effect that resulted from the patterns depicted in the chart.



1. Briefly explain one perspective of politics in the Gilded Age expressed in the image.
2. Briefly explain one specific historic event that led to the development of this perspective.
3. Briefly explain one specific effect that resulted from the political developments expressed in the image.