***APUSH Capacity Matrix MT 8***

***The United States WWI and the 1920’s***

**LT 1:** International and domestic events, interests, and philosophies that prompted attacks on civil liberties (including the Palmer Raids, Marcus Garvey's "back-to-Africa" movement, the Ku Klux Klan, and immigration quotas) and the responses of organizations (such as the American Civil Liberties Union, the National Association for the Advancement of Colored People, and the Anti-Defamation League) to those attacks  

**LT 2**: The passage of the Nineteenth amendment, the changing role of women in society, and the conflict between urban and rural areas of the United States

**LT 3:** Relationships between the rise of mass production techniques, the growth of cities, the impact of new technologies, and the resulting prosperity and effect on the American landscape and society

**Essential questions to be answered:**

* What were the events and policies that led to American involvement in WWI?
* Critique Wilson on his leadership during the war, as well as his post-war plan for world peace.
* Examine the post-war Red Scare and how it reflected a new era in American foreign policy and view of immigration.
* Were the major social conflicts of the 1920’s uniquely modern? Or were they simple continuations of conflicts that had begun by the end of the 19th century?
* To what extent did the artists and writers of the 1920’s not only reflect the new ideals of the time, but challenge time honored American values?

ASSIGNMENT: DUE OT/Late SIGNATURE Score

**Assignment 1**: Reading Guide \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 2**: Essential Questions \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 3:** Document Analysis of Schenck Decision \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 4**: In class Essay: Red Scare \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Assignment 5:** Examination of Sacco and Vanzetti \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 6:** In class essay on 19th Amendment \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Assignment 7:** DBQ on 1920’s culture \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Assignment 8:** 35 Question EOT \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Short Answer/Essay \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_