***APUSH Capacity Matrix MT 4***

***The Second War for Independence and Surge in Nationalism***

**LT 1**:the rise of capitalism and the economic problems and conflicts that accompanied it (e.g., Jackson's opposition to the National Bank; early decisions of the U. S. Supreme Court that reinforced the sanctity of contracts and a capitalist economic system of law) (8.4.3)

**LT 2:** compare the conflicting interpretations of state and federal authority as emphasized in the speeches and writings of statesmen such as Daniel Webster and John C. Calhoun (8.10.1)

**Essential questions to be answered:**

1. Which side won the fight over the ratification of the Constitution?
2. In what ways did the US work to become a stable nation both domestically and internationally?
3. Were the Alien and sedition acts unconstitutional or just simply politics?
4. Examine how the Supreme Court became an equal member of the three branches of government under John Marshall.
5. How successful was the young United States in how it handled the early problems the country faced both domestically and internationally?
6. How did the addition and settlement of southern and western lands contribute to the political struggle that would result in civil war?
7. To what extent did the cotton boom in the south transform southern society economically and culturally? How did the emergence of the factory system in the North benefit not only that region, but the country as a whole?
8. How did new forms of transportation transform American businesses?
9. To what extent were the Jacksonians the true defenders of democracy?
10. In what was did Andrew Jackson differ from his predecessors as president?
11. In what ways did he continue the policies and traditions of the men before him?
12. To what extent did the period live up to its name of the era of the “Common Man” politically, socially, and economically?
13. How did Jackson defend the removal of the Native Americans?
14. How did the fight over the Second Bank of the United States point to larger sectional issues and political tensions?
15. To what point were the reform movements and utopian movements connected to Jacksonian democracy and Jacksonian beliefs?
16. To what extent did the writers, philosophers, artists, and reformers help to create a unique American identity?
17. What were the main goals of the social reformers?
18. How successful were they in achieving those goals?
19. Were any changes accomplished due to movements such as; the temperance movement, abolitionism, and women’s rights?
20. Which reform group accomplished the most?

ASSIGNMENT: DUE OT/Late Initial Score

**Assignment 1**: Ch. 10-17 AP 7-12 in PFAPE \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Guided reading packets

**Assignment 2:** Essential Questions \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 3**: **Strict or loose constructionist (3)** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Assignment 4: Marshall Court activity\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Assignment 5: Court Activity (Marbury V. Madison) \_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 6: Sectional Speech writing (L3)** \_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Assignment 7: Document analysis Dec of rights… \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 8: *In Class Free Response***  \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 9: *25 Question EOT with SA and Essay*** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 10: *Election of 1824 Free Response Essay*** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_