***APUSH Capacity Matrix MT 11***

***The Cold War and Cold War Culture (1945-1991)***

**LT 1:** the increased powers of the presidency in response to World War II and the Cold War (including the Truman Doctrine, Eisenhower Plan and the Marshall Plan) by establishing the pattern for America's postwar policy of supplying economic and military aid to prevent the spread of Communism

**LT 2**: trace the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy

**Essential questions to be answered:**

* In what ways was the Marshall Plan an extension of the Containment policy, and an attempt to assure that the mistakes of WWI did not repeat themselves afterWWII?
* Examine the breakdown of the relations between the US and the USSR at the end of WWII.
* How did allies become enemies?
* What role did the leaders or change in leadership play in the coming of the cold war?
* In what ways did the Chinese Revolution and containment play in the culture of fear that communism may spread here in the US?
* In what ways were the Korean conflict and the Vietnam War similar? How did they differ?
* Examine the role of the US in helping create Cuba as a communist country just south of our own border. Analyze the handling of the Cold War by the various Presidents during the time period as to their strengths and weaknesses.
* Analyze the handling of the Cold War here at home by the various Presidents as to how they handled the events here in the US that were closely related to Cold War issues. Who was very good, who was very bad?
* Effect of the Kennedy Assassination; war protests, and counter culture movement.

ASSIGNMENT: DUE/SCORE SIGNATURE

**Assignment 1**: Chapter 36-39 Outline focusing on Essential Questions: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 2**: In class project on McCarthyism \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 3**: Document analysis: Kennedy inaugural \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cuban Missile Crisis TV Announcement 1963

**Assignment 4:** Doc. Analysis: Keenan “Sources of Soviet Conduct” \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 5:** In class analysis of distrust of government \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Gulf of Tonkin Resolution, *All the President’s Men*, Watergate, Iran Contra affair)

**Assignment 6:** In class DBQ on environmentalism \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 7:** Project Choice \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 8:** 35 Question EOT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Short Answer/Essay \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_