***US History Capacity Matrix MT 8***

***The Civil Rights Movement***

**LT 1:** Key people, events, policies, and court cases in the evolution of civil rights including Dred Scott v. Sandford, Plessy v. Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke, and California Proposition 209

**LT 2**: Examine the roles of civil rights advocates including the significance of speeches (Letter from Birmingham Jail" and "I Have a Dream")

**LT 3:** Evolution of the civil rights movement as it moved from the churches of the rural South to the urban North, including the resistance to racial desegregation in Little Rock and Birmingham, and how the advances influenced the agendas, strategies, and effectiveness of the quests of American Indians, Asian Americans, and Hispanic Americans for civil rights and equal opportunities

**Essential questions to be answered:**

* Who were the main Civil Rights leaders for the African Americans from the 1850’s through the 1960’s?
* Analyze the effect that the following decisions had on American race relations: *Dred Scott v. Sandford, Plessey v. Fergusson, Brown v. Board of Education,* and *Bakke v. California Board of Regents.*
* Examine the influence and importance of speeches and writings of the Civil Rights leaders such as: “Letter from a Birmingham jail”, and “I have a dream.”
* Trace how the civil rights movement became a national movement starting in the late 1940’s and not just a regional or sectional movement as it had been in the past. How did it go from a rural movement in the south, to a national movement of all races?
* What effect did the African American civil rights movement have on other minority groups in the country? Such as Native Americans, Women, and Hispanics.

 ASSIGNMENT: DUE/SCORE SIGNATURE

**Assignment 1**: Anchor Text questions \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 2**: Civil Rights in the courts \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 3**: Civil Rights leaders \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 4:** “I have a Dream”\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 5: “**Letter from a Birmingham Jail”\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 6:** Spread of the Civil Rights movement \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 7:** Pie Chart activity \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 8:** 35 Question EOT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 9:** Writing assignment \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_