**APUSH UNIT 4 READING GUIDE** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIT 4**

THE CIVIL WAR ERA

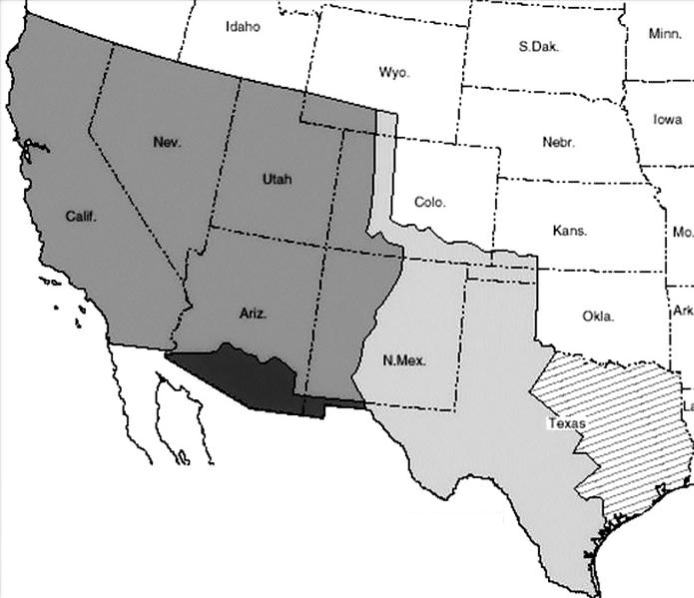


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| **Chapter 13** | **Chapter 14** | **Chapter 15** | **Chapter 16** |
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**CHAPTER 13:** THE CONTINUED MOVE WEST

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| **KEY TERM** | **EXPLANATION** |
| Ft. Laramie Treaty |  |
| Oregon Trail |  |
| Fifty-four Forty or Fight |  |
| Manifest Destiny |  |
| Treaty of Guadalupe Hidalgo |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| Explain the steps that led to Texan independence from Mexico; also explain why the United States hesitated for several years before annexing Texas. | CAUSES OF WAR OF TEXAN INDEPENDENCE | REASONS FOR U.S. HESITATION TO ANNEX TEXAS |
| What were the causes and consequences of the increasing migration waves into Oregon and California? | CAUSES | CONSEQUENCES |
| What were James K. Polk’s main goals as president and how successful was he at accomplishing these goals and achieving “Manifest Destiny”? |  | |
| Why did the United States and Mexico go to war in 1846? Does Kevin Schultz (the textbook author) feel that the war was provoked by Polk? *(find evidence to support your opinion)* |  | |
| Who led the major military campaigns during the Mexican War and how successful was each campaign? |  | |
| What were the benefits and costs of the Mexican-American War both immediately and in the long run for the United States? | BENEFITS | COSTS |



**Label the following regions on the map:** Republic of Texas (1836-1845); Disputed area claimed by Texas and Mexico (1836-1845); Mexican Cession (1848); Gadsden Purchase (1853)

**CHAPTER 14:** THE IMPENDING CRISIS

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| **KEY TERM** | **EXPLANATION** |
| Uncle Tom’s Cabin (p. 209) |  |
| Wilmot Proviso |  |
| Popular Sovereignty |  |
| Free Soil Party |  |
| Filibusters |  |
| Republican Party |  |
| Bleeding Kansas |  |
| John Brown |  |
| Crittenden Compromise |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| What were the main provisions of the Compromise of 1850? Which parts benefited the North and which benefited the South? | PROVISIONS BENEFITING THE NORTH | PROVISIONS BENEFITING THE SOUTH |
| How did the **TREATY OF GUADALUPE HIDALGO** represent a turning point and push the country closer to Civil War? |  | |
| How did the **FUGITIVE SLAVE ACT** represent a turning point and push the country closer to Civil War? |  | |
| How did the **KANSAS-NEBRASKA ACT** represent a turning point and push the country closer to Civil War? |  | |
| How did the **DEATH OF THE SECOND TWO-PARTY SYSTEM** represent a turning point and push the country closer to Civil War? |  | |
| How did the **DRED SCOTT DECISION** represent a turning point and push the country closer to Civil War? |  | |
| How did the **LINCOLN-DOUGLAS DEBATES** represent a turning point and push the country closer to Civil War? |  | |
| How did the **ATTACK ON HARPER’S FERRY** represent a turning point and push the country closer to Civil War? |  | |
| How did the **1860 ELECTION** represent a turning point and push the country closer to Civil War? |  | |

**CHAPTER 15:** THE CIVIL WAR

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| **KEY TERM** | **EXPLANATION** |
| Jefferson Davis |  |
| Commutation |  |
| Writ of Habeas Corpus |  |
| Copperheads |  |
| 13th Amendment |  |
| March to the Sea |  |
| Appomattox |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| At the outbreak of war, what advantages did the Confederacy have and what advantages did the United States have? | CONFEDERATE STATES | UNITED STATES |
| What were the war strategies for each side in the Civil War? | CONFEDERATE STATES | UNITED STATES |
| Compare and contrast the military leadership of George McClellan and Robert E. Lee | GEORGE MCCLELLAN | ROBERT E. LEE |
| Provide examples of how the USA and CSA exerted greater control over the lives of their citizens and became more powerful nation-states. Additionally, how did citizens react to these changes? | EXAMPLES OF EXERTION OF GREATER CONTROL | REACTIONS FROM CITIZENS |
| Which states were Border States and how did they influence Lincoln’s statements and actions concerning slavery throughout the war? |  | |
| How did the following events represent important turning points in the Civil War? | BATTLE OF ANTIETAM | EMANCIPATION PROCLAMATION |
| BATTLE OF GETTYSBURG | BATTLE OF VICKSBURG |
| How did African Americans shape the course of the Civil War? |  | |
| How did the Gettysburg Address give the Civil War AND the Constitution a new meaning? *(look beyond the textbook)* |  | |
| What was the political situation as the election of 1864 approached, and how did Lincoln win a reelection? |  | |
| Why was the United States ultimately able to win the Civil War and force the Confederacy to surrender? |  | |
| Assess the significance of the Civil War in terms of its impact on... | THE SOUTH | THE STRENGTH OF THE FEDERAL GOVERNMENT |
| INDUSTRY | AMERICAN NATIONALISM |
| WOMEN | RELIGION |
| PHILOSOPHY | AFRICAN AMERICANS *(look beyond the textbook)* |
| What is the “Lost Cause” myth and how is it still present in the United States today? (p. 320-321) |  | |

**CHAPTER 16:** RECONSTRUCTION

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| **KEY TERM** | **EXPLANATION** |
| Freedmen’s Bureau |  |
| Black Codes |  |
| Radical Republicans |  |
| 14th Amendment |  |
| 15th Amendment |  |
| Scalawags/Carpetbaggers |  |
| Sharecropping |  |
| Civil Rights Cases |  |
| Mississippi Plan |  |
| Redeemers |  |
| Compromise of 1877 |  |
| Jim Crow laws (p. 318) |  |
| Plessy v. Ferguson (p. 318) |  |
| Second Mississippi Plan (p. 318) |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| What were the main dilemmas of Reconstruction that the federal government needed to resolve? |  | |
| How did former slaves respond to freedom? What institutions did they embrace? |  | |
| What was Lincoln’s plan for Reconstruction, and what modifications did Johnson make to Lincoln’s original plan? |  | |
| What were the major goals and achievements of Congressional/Radical Reconstruction? |  | |
| How was the women’s rights movement both emboldened and divided over the 14th and 15th amendments to the Constitution? |  | |
| How was the South able to subjugate African Americans after the Civil War and bring about an end to Reconstruction? *(additional info on p. 318-319)* |  | |
| What were the successes and failures of Reconstruction? | SUCCESSES | FAILURES |