**APUSH UNIT 3 READING GUIDE** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIT 3**

GROWING PAINS



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| **Chapter 9** | **Chapter 10 (Part 1)** | **Chapter 10 (Part 2)** | **Chapter 11** | **Chapter 12** |
|  |  |  |  |  |

**CHAPTER 9:** JEFFERSONIAN DEMOCRACY

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| **KEY TERM** | **EXPLANATION** |
| Marbury v. Madison |  |
| John Marshall |  |
| Tecumseh |  |
| Embargo Act |  |
| Hartford Convention |  |
| Era of Good Feelings |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| What were the major successes and failures of Thomas Jefferson’s presidency? *(consider domestic and foreign issues)* | SUCCESSES | FAILURES |
| How was the United States able to acquire the Louisiana Territory and why did Jefferson struggle with the purchase? |  | |
| What were the major causes of the War of 1812? |  | |
| What were the main military engagements in the War of 1812? Explain the outcome/significance of each event. *(Also, label the 3 main theaters of the war on the map)* |  | |
| What made the War of 1812 a significant turning point in American history? |  | |

**CHAPTER 10 (PART 1):** THE MARKET REVOLUTION, p. 167-179

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| **KEY TERM** | **EXPLANATION** |
| Market Revolution |  |
| Internal Improvements |  |
| Monroe Doctrine |  |
| John Quincy Adams *(look for info beyond textbook, why was he an important Secretary of State?)* |  |
| Turnpike |  |
| Cult of Domesticity |  |
| Lowell System |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| How did Henry Clay’s American System aim to increase national unity and economic development? |  | |
| How did Justice John Marshall’s Supreme Court decisions strengthen the power of the federal government? *(p. 169 and link on Unit 3 page of class website)* |  | |
| What motivated the creation of the Monroe Doctrine and what were its main assertions? |  | |
| How did the turnpike, canal, steamboat and railroad transportation revolutions change the American economy? | TURNPIKE | CANAL |
| STEAMBOAT | RAILROAD |
| How did the following innovations facilitate turning points in American history? | ERIE CANAL | SAMUEL MORSE’S TELEGRAPH |
| ELI WHITNEY’S COTTON GIN | |
| How did the market revolution increase national unity, but also increase distinctive regional identities at the same time? | INCREASE NATIONAL UNITY | INCREASE REGIONAL IDENTITIES |
| How did industrialization impact the lives of women and children? (p. 177, 179 and 208 |  | |

**CHAPTER 10 (PART 2):** THE MARKET REVOLUTION, p. 179-184

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| **KEY TERM** | **EXPLANATION** |
| 2nd Great Awakening *(causes and consequences)* |  |
| Burned-Over District |  |
| Seneca Falls |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| Explain the major components of the **TRANSCENDENTALIST** movement | MOTIVATION/GOALS | MAJOR LEADERS |
| SUCCESSES | FAILURES |
| Explain the major components of the **UTOPIAN** movements (include the Mormons, additional info on p. 224-226) | MOTIVATION/GOALS | MAJOR LEADERS |
| SUCCESSES | FAILURES |
| Explain the major components of the **TEMPERANCE** movement | MOTIVATION/GOALS | MAJOR LEADERS |
| SUCCESSES | FAILURES |
| Explain the major components of the **PUBLIC EDUCATION** movement | MOTIVATION/GOALS | MAJOR LEADERS |
| SUCCESSES | FAILURES |
| Explain the major components of the **PRISON/ASYLUM REFORM** movement | MOTIVATION/GOALS | MAJOR LEADERS |
| SUCCESSES | FAILURES |
| Explain the major components of the **WOMEN’S RIGHTS** movement | MOTIVATION/GOALS | MAJOR LEADERS |
| SUCCESSES | FAILURES |

**CHAPTER 11:** POLITICS OF THE MARKET REVOLUTION

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| **KEY TERM** | **EXPLANATION** |
| Election of 1824 |  |
| Corrupt Bargain |  |
| Spoils System |  |
| Suffrage |  |
| Patronage |  |
| Nullification Crisis |  |
| Indian Removal Act |  |

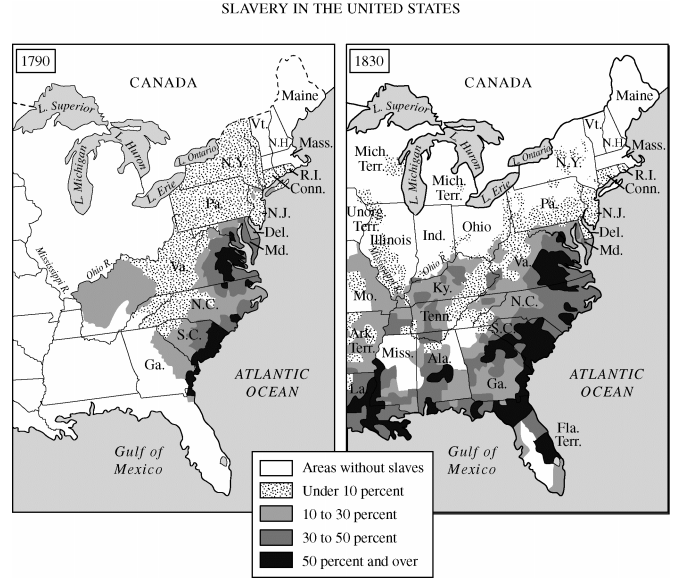
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| **KEY QUESTION** | **EXPLANATION** | |
| What caused American politics to become more and more “democratic” during the first half of the 1800s? |  | |
| How did Andrew Jackson defend and justify his actions for each of the following events? What were the consequences of Jackson’s executive actions in each scenario? | SPOILS SYSTEM | NULLIFICATION CRISIS |
| How did Andrew Jackson defend and justify his actions for each of the following events? What were the consequences of Jackson’s executive actions in each scenario? | NATIONAL BANK WAR | INDIAN REMOVAL |
| Explain the philosophical and policy differences between the Democrats and the Whigs. | DEMOCRATS | WHIGS |

**CHAPTER 12:** A REGIONALIZED AMERICA

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| **KEY TERM** | **EXPLANATION** |
| Missouri Compromise (p. 175-176) |  |
| Nativism |  |
| Minstrel Show |  |
| Know-Nothing Party (p. 240-241) |  |
| American Colonization Society |  |
| American Anti-Slavery Society |  |
| William Lloyd Garrison |  |
| Gag Rule |  |
| Antebellum South |  |
| Yeoman farmer |  |
| Nat Turner |  |
| Underground Railroad |  |
| Frederick Douglass |  |

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| **KEY QUESTION** | **EXPLANATION** | |
| What were the sources of America’s population growth? How did Americans react to this rapid growth? *(additional info on p. 178)* | SOURCES/CAUSES OF MIGRATION | AMERICAN REACTIONS |
| Explain the rise of Abolitionism in the United States. How did the movement evolve over time? |  | |
| What were the major successes and failures of the Abolitionist movement? | SUCCESSES | FAILURES |
| How did slavery affect whites - those who owned slaves and those who did not; those in the North and those in the South? | SOUTH | NORTH |
| How did the South defend slavery? How did this defense evolve over time? |  | |
| In what ways were slaves subjugated? In what ways were they allowed to have autonomy/agency? | SUBJUGATION | AUTONOMY |

**UNIT 3 MAP ANALYSIS:**



1. What trends do you notice in this map?
2. What caused these trends?