***APUSH Capacity Matrix MT 6***

***Industrialization, Immigration, Gilded Age, and Progressivism (1870-1920)***

**LT 1:** Trace the economic development of the United States and its emergence as a major industrial power, including its gains from trade and the advantages of its physical geography

**LT 2**: The effect of urban political machines and responses to them by immigrants and middle-class reformers

**LT 3:** The effect of political programs and activities of the Progressives (e.g., federal regulation of railroad transport, Children's Bureau, the Sixteenth Amendment, Theodore Roosevelt, Hiram Johnson)

**Essential questions to be answered:**

* Analyze the role that laissez faire played in allowing the US to become an Industrial power.
* In what ways did industrialization help create an atmosphere conducive to immigration during this time period?
* Trace the rise of American industrialization and the factors the allowed industrialization to be so quick.
* Why did the government begin to try to reign in big business by the end of the century?
* To what extent did state and federal governments attempt to begin regulating big business at the end of the 19th century?
* Examine the ways that reform movements and organizations went about attempting to change the social problems facing the US in the late 19th century.
* Analyze the role that the reform movements played in cleaning up government corruption.
* To what point were these movements successful in their goals?
* What were the foundations of the Progressive movement?
* To what extent was the Progressive movement much more successful than the previous movements such as the Grangers and the Populists?
* How did state and local governments affect changes at the federal level?
* Examine the progressiveness of the three progressive presidents. Who was the most successful progressive and why? Who was least successful and why?
* How did progressive reforms benefit the following groups; Women, Immigrants, African-Americans, and the poor.

ASSIGNMENT: DUE/SCORE SIGNATURE

**Assignment 1**: Chapter 23-26 Outline focusing on Essential Questions: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 16-19 in PFAPE

**Assignment 2**: Map activity on west and RR \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 3**: Document analysis: Gospel of Wealth \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 4: *In class write on industrialization effects (L3)*** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 5: *Essay assessment: Captains of Industry or***

***Robber Barons (L4)*** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 6:** Document analysis: Cross of Gold Speech \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 7: *Take home FRQ: Effects of Gilded Age Politics (L3)*** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 8:** Document Analysis: The Jungle, History of Standard Oil

Riis’ How the Other Side Lives \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 9: *Research project: Student Choice (L4)*** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 10 :** 45 Question EOT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Short Answer/Essay \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_