***APUSH Capacity Matrix MT 5***

***Civil War and Reconstruction***

**LT 1**: Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided" speech (1858), Gettysburg Address (1863), Emancipation Proclamation (1863), and his Inaugural Addresses (1861 and 1865) (8.10.4)

**LT 2:** Effects of reconstruction on the political and social structures of different regions

**LT 3**: Connection of the Thirteenth, Fourteenth, and Fifteenth amendments to Reconstruction (8.11.5)

**Essential questions to be answered:**

* To what extent was the Civil War inevitable?
* Examination of how the fortunes of both north and south were shaped by the leaders of each side of the war.
* Analyze how warfare changes forever from the way that this war was fought.
* Analyze the fighting of the war on both sides, should the north have won the war?
* Did the South lose the war more than the North won?
* Examination of Lincoln and his handling of the role of President during the war, what were his successes, what were his failures?
* To what extent did the Assassination of Lincoln lead to a major division in how Reconstruction would be handled?
* Trace the ways in which Congress attempted to ensure the rights of the newly freed slaves in the south, and the southern response to keep the African Americans from fully participating in the political, social, and economic process.
* Examine the causes of the impeachment of Johnson, and the effect that the impeachment had on the relationship between congress and the president for the rest of reconstruction.
* Analysis of the scandals of the Grant Administration and the closing of the reconstruction period.

ASSIGNMENT: DUE OT/Late SIGNATURE Score

**Assignment 1**: Unit 4 Guided Reading Packet \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 2:** Essential Questions \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

**Assignment 3:** Compare and contrast Clay, Calhoun & Webster \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 4**: Uncle Tom’s Cabin and John Brown’s Raid \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 5**: Document Analysis: Emancipation Proclamation \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gettysburg Address, 2nd Inaugural

**Assignment 6:** Was the War inevitable debate \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 7:** Causes of the Civil War timeline and debate \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 8: *In class Speech: Is Secession legal? (L3)*** \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Assignment 9: *Take home essay: Lincoln’s Presidency (L4)*** \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Assignment 10:** Document analysis on 13, 14, 15 Amendments \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 11: Examination of Lincoln Assassination and effects \_\_\_\_\_\_\_ \_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 12: *Analysis on Freed slaves post-Civil War (L3)*** \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Assignment 12: 35 Question EOT \_\_\_\_\_\_\_ \_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Assignment 13: Project \_\_\_\_\_\_\_ \_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_